

## ESSA Accountability - 2020-21 Participation Rate Improvement Plan Form

<b>School Name:</b> Ada Cosgrove Middle School	<b>Contact Person:</b> James Centola
<b>School District Name:</b> Spencerport Central School District	<b>Contact Person's Phone Number:</b> (585) 349-5302
<b>School BEDS Code:</b> 261001060005	<b>Contact Person's Email Address:</b> jcentola@spencerportschools.org

<b>Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:</b>	<b>English Language Arts Assessments</b>	
	<input checked="" type="checkbox"/> All Students	<input checked="" type="checkbox"/> English Language Learners
	<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino
	<input checked="" type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input checked="" type="checkbox"/> Multiracial
	<input checked="" type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities
	<input checked="" type="checkbox"/> Economically Disadvantaged	<input checked="" type="checkbox"/> White
	<b>Mathematics Assessments</b>	
	<input checked="" type="checkbox"/> All Students	<input checked="" type="checkbox"/> English Language Learners
	<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino
	<input checked="" type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input checked="" type="checkbox"/> Multiracial
<input checked="" type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities	
<input checked="" type="checkbox"/> Economically Disadvantaged	<input checked="" type="checkbox"/> White	

<b>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)</b>	The NYS 3-8 ELA and math assessments have been under scrutiny for the past few years based on a variety of reasons. Issues include author and construction of the assessments, length, complexity, negative impact on students, technical issues with computer-based testing, and political ramifications. During her tenure, Commissioner Elia made a concerted effort to address these issues and she met with stakeholders here in Spencerport to discuss the district's participation rate. Although some items have been ameliorated, concerns still exist in our learning community and Spencerport parents have demonstrated their reservations about these assessments by opting out their children.
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<p><b>Provide a brief description of the Consultation and Collaboration process for development of the plan.</b></p>	<p>Spencerport Central Schools takes great pride in our shared-decision making practices. Every school has a Building Planning Team that represents teachers, paraprofessionals, administrators, parents, and students (at the commencement level), and they engage in meaningful dialogue on issues that address curriculum, teaching and learning, operations, and climate and culture. Each BPT meets on a regular basis and they have continued their efforts via Zoom throughout the COVID-19 pandemic. The principals then share discussions held during their BPT meetings with the Superintendent and Assistant Superintendent for Instruction. The topic of Participation Rate Improvement Plan has been discussed during these BPT meetings in an effort to involve the various stakeholders affiliated with the district.</p>
<p><b>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</b></p>	<p>Stakeholders of the plan include:</p> <p>Cosgrove's Building Planning Team (BPT)</p> <ul style="list-style-type: none"> <li>• Seven teachers</li> <li>• Clerical/paraprofessional representative</li> <li>• Parents</li> <li>• Students</li> </ul> <p>President of Spencerport's Teachers Association (STA)  Vice-President of STA  James Centola, Principal  Tracey D'Alonzo, Assistant Principal  David Russell, Assistant Principal  Kristen Paolini, Director of Curriculum  Ty Zinkiewich, Assistant Superintendent of Instruction</p> <p>Meeting dates:  April 8, 2020  May 11, 2020  May 15, 2020</p>

**Describe the chosen strategies and key activities to be implemented to improve Participation Rate.**

The following strategies and activities will be explored in order to improve the participation rate:

**Needs assessment:** Survey parents to learn reasons why they opt their child out of state assessments or why they choose to have their children take the assessments. To increase participation, this short survey can be available at school-sponsored events like Curriculum Nights, social events, PTA events, etc. as well as typical communication channels such as eNews and social media. Analyze the root causes of opt-out/opt-in decisions and plan accordingly.

**Communication:** In their communication to parents, the principal will include a section on the importance of State testing. Specifically, how it drives curriculum development, identifies students that require additional support, and supporting students as they transition to the high school.

**Change the narrative:** Now that the assessments no longer impact an individual's APPR score, it is important to work with our community on the rationale behind NYS assessments. As a result, we will work with stakeholders and develop key talking points that will be used consistently to promote the importance of these exams.

**Research:** Members of Cosgrove's Building Planning Team will investigate middle schools in NYS that meet the 95% participation rate. They will pay particular attention to what they are doing differently and employ similar practices.

**Education:** Provide the Cosgrove learning community information about the financial impact for districts that do not meet the participation rate.

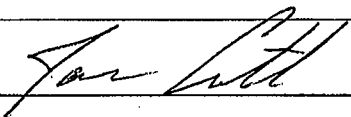
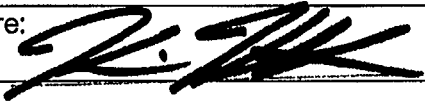
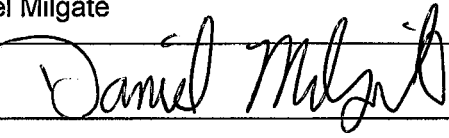
**Preparation:** Increased small, low stakes opportunities for students to experience CBT testing environments as a part of the regular assessment cycle (i.e. using the equation editor to answer warm-up questions in a math block). Engage teachers in identifying new ways to use state testing data in classroom instruction, grouping, analysis, reporting, etc.

**Advocacy:** Provide BOCES #2 and SED ongoing feedback on the NYS assessments so that teachers and parents know that we are making a concerted effort to articulate any concerns. Serious reservations about the NYS assessments exist in Spencerport and this sentiment is shared by students, parents, teachers, administration, and Board of Education.

**Please Note:** Title I funds must be used to supplement, not supplant, state and local funds

**ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval**

*By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.*

Chief School Administrator's Name: James Centola
Chief School Administrator's Signature: 
Date: 6/23/20
Board President's Name: Kevin Hutton
Board President's Signature: 
Date: 6/23/20
District Superintendent's Name: Daniel Milgate
District Superintendent's Signature: 
Date: 6/23/20